



Membership Issues Facing AIHA

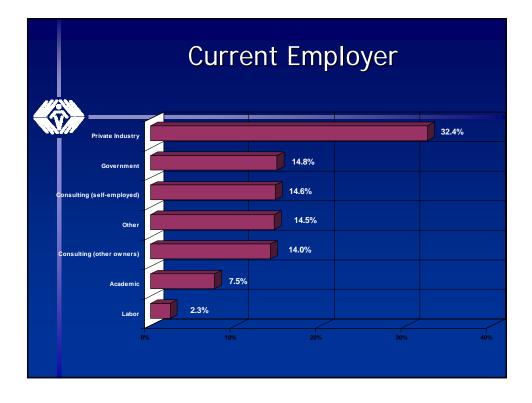
- Lack of volunteer time
- Graying of profession and membership
- Need to attract younger/newer professionals
- Rise in generalists
- Creating public awareness











Mold: What's The Problem ?

- The available science is incomplete and sometimes controversial
- No accepted national standards for evaluation or remediation
- Validated methods to measure contamination still being developed
- No clear benchmarks or standard values to compare the results to
- Scientific uncertainties exist in the medical diagnosis of mold-related health effects.
- Intense public and media attention creates emotionally charged circumstances that make scientific judgment and reasoned dialogue difficult

Mold Activity

Education

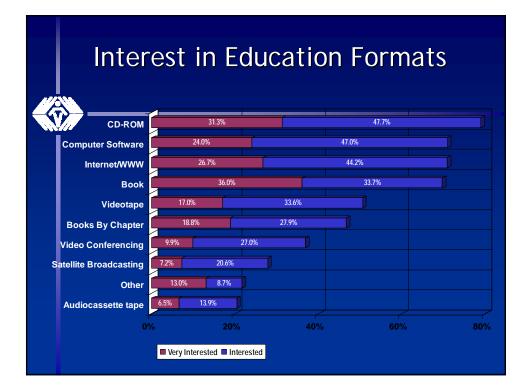
- 70+ hours of education at AIHce 2003
- Biggest teleweb seminar to date on mold this year
- Environmental Microbiology Laboratory Accreditation Program (EMLAP)

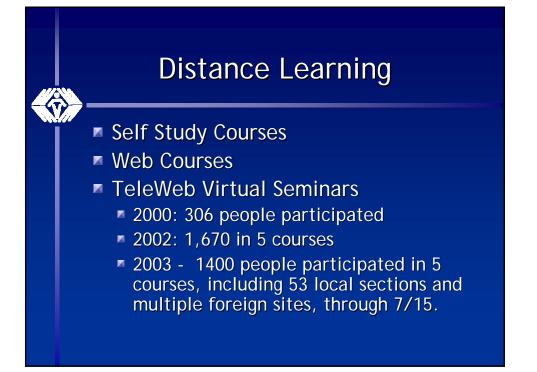
Consumer education

- "The Facts About Mold" brochure
- Partnership with the National Association of Realtors

Continuing Education

- Key need of our members and a key function of the association
- The "road show" is fading fast
- "Distance learning" as the model for continuing education has changed what members expect from AIHA.



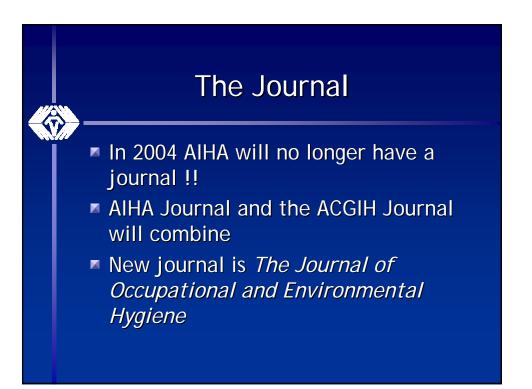


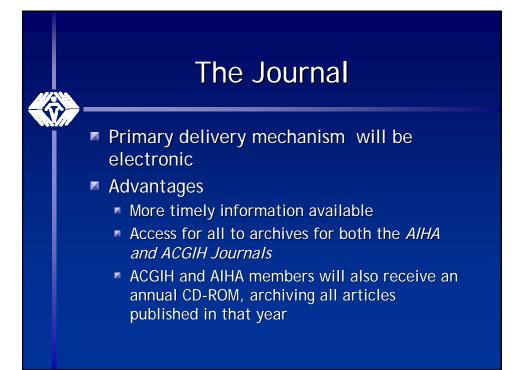
2002 - 2003 TeleWeb Seminars

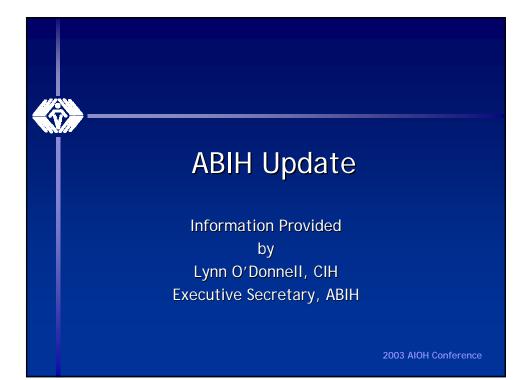
- Respirator Replacement Schedules
- OSHA's New Recordkeeping Rule
- Assessment Of Microbiological Contamination
- How To Give Expert testimony
- Revised ANSI Z.9.5
- Exposure Assessment Process
- Assessment Of Microbiological Contamination
- Chemical and Biological Terrorism Crisis Communication



- Remote Location Opportunity
- Register as a site (\$195)
- Need: computer, internet, speaker phone, LCD projector
- CM points available for most to date









- 2004 change; last paper and pencil exam in Hawaii 4/04
- Using Prometrics/Sylvan Learning Centers; 300 in U.S. and Canada
- 2 month testing windows: April and May/October and November
- 2/1 and 8/1 application deadlines
- Overseas sites still pencil and paper



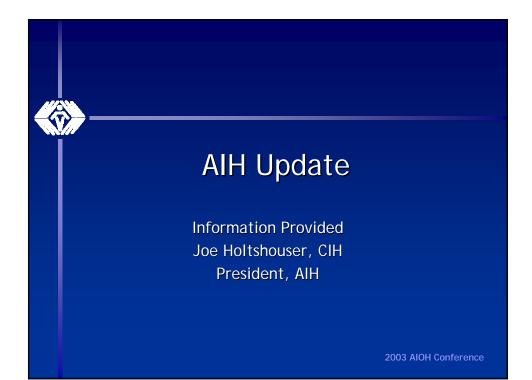
- Voted to change Board governance to "Carver Policy" model
- Defines responsibilities and accountabilities of staff and Board
- Reduces Board time in detailed functions
- Details/bylaws changes will be worked out in 2004

New ANSI/ISO Standard for Accreditation Boards

- ABIH will work towards meeting this standard
- Requires an onsite audit

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Timeframe undetermined at this time





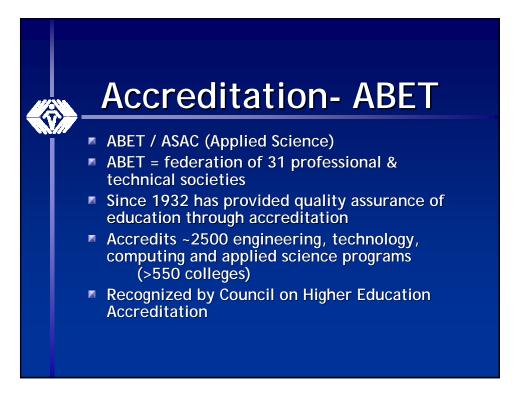
Promote Industrial Hygiene

- Enhanced Recognition of Need for Highest Level of Competence in Industrial Hygiene Practice
 - Brochure 1 Why Hire an Industrial Hygienist?
 - Brochure 2 Why Become a CIH?
- Collaborate with Other Professional EHS Groups
 - Board of Environmental Auditors Certification
 - ABIH









MENTORING PROGRAM

Objectives:

- Guidance for younger IH's (learning partners) in acquiring field experience
- Offer direction for graduates as they transition to workforce



PROGRAM STRUCTURE AND REQUIREMENTS

- Semi-formal process
- Application for mentor and learning partner
- Stated learning goals from recognized IH rubric
- Minimum 6 month commitment to partnership
- Minimum of 6 contact hours within calendar year
- Meeting logs maintained of each contact hour
- Post-partnership evaluation process

IMPLEMENTATION

- Partners decide frequency and content of meetings
- Mentor coordinator monitors progress, provides support, and evaluates final outcome
- Guidance manual provides meeting guidelines, mentoring tips and suggested activities

MENTORING CM POINTS

Mentors:

1 CM point for successful completion of a partnership and

.5 CM points for each 3 hours of fieldwork involving a learning

partner

Cap of 5 CM points for mentoring in one re-certification cycle



Professional Conference on Industrial Hygiene

PCIH 2004

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October 2 – 5, 2004

Le Centre Sheraton Hotel

Montreal, Canada

"Passport to New Horizons"